

Music development plan summary: Hopwood CP School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	June 2026
Date this summary will be reviewed	June 2027
Name of the school music lead	Mrs Gemma Duggan
Name of school leadership team member with responsibility for music (if different)	Miss Sarah Harland
Name of local music hub	Greater Manchester Music Hub
Name of other music education organisation(s) (if partnership in place)	Rochdale Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

<https://www.hopwoodcommunityprimary.co.uk/music/>

Music is an inclusive subject taught throughout the school. Lessons are practical which allows all children to take part and access. We teach music to all children, whatever their ability and individual needs. We strive hard to meet the needs of all children in our school.

Music is taught once a week across KS1 and KS2. Each class has a timetabled music lesson for 45 minutes a week.

Our music curriculum is delivered using the Kapow Primary Music scheme, which is used to deliver progressively pitched activities, where key musical vocabulary is revisited throughout the year groups.

During the academic year 2025-2026- children in Y4, Y5 and Y6 took part in a whole class instrumental project delivered by Rochdale Music Service, which lasted for a term. Year 4 learnt to play the violin, Y5 learnt to play the clarinet and Year 6 learnt to play cornet.

The school work in partnership with Rochdale Music Service who deliver our whole class instrumental projects as well as a range of extra-curricular music lessons.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition

All children in Key Stage 2 are given the opportunity to learn an instrument. The following music tuition is offered outside of what is taught in lesson time- parents can choose to pay for small group tuition or 1:1 tuition if they prefer.

Clarinet
Keyboard
Flute
Trumpet
Trombone
Violin
Viola
Saxophone
Cornet
French horn
Drums
Ukulele
Cello/double bass
Mini tuba
Tenor horn
Baritone
Guitar

The following extra -curricular tuition currently running in our school-

- Brass
- Violins
- Woodwind
- Keyboard

- Drums
- Ukulele
- Guitar

Children who take part in extra curricular music tuition are all loaned an instrument for the duration of their tuition. The only exception is the keyboard and drums.

Pupils can practice during their tuition time, which take part in different designated spaces around school.

Children currently pay £3.87 per small group session and £11.63 per individual lesson. Parents pay termly for lessons via the schools' online payment system.

52% of Key Stage 2 children have taken part in weekly music tuition in the academic year 2025-2026.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical Experiences/Performances

Y4 visited the theatre to see a theatre performance, as part of the school's experience promise.

The whole school watch a pantomime at Christmas, performed in the school by a travelling theatre company.

Children sing weekly during assembly time.

The children in Years 4-6 took part in a whole class instrumental project this year.

Children in EYFS and KS1 take part in a nativity / Christmas performance every year.

Year 1 performer some Christmas songs to their parents.

Year 3 lead the Christingle service at our local church for family and friends.

Year 6 children perform an end of year show, where they act, sing and dance. Some children will take on a solo performance during this end of year show. Year 4 and 5 also participate in this show by singing and dancing.

A selection of classes performed at the Macmillan and Mother's day coffee morning for parents.

This year, the guitar group (with children ranging from Y3-Y6) performed to the parents - a celebration and showcase of their learning and achievements over the year.

Every class during the school year showcase their learning to family and friends, in a class assembly. Music, song and dance play a key part in these.

Children learn about a range of key composers and a piece of their music, covering a range of musical genres, in assembly times each week.

In the future

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Also consider including:

any information that relates to the 7 features of high-quality music provision

- Considering setting up an after-school choir.
- Rehearsal space in our school studio, exclusively for the arts, including music and peripatetic music.
- Inviting in the staff for the music service to showcase different instruments and perform to the children.