

Pupil Voice

Hopwood Community Primary School

2021-22

Pupil involvement in the day to day running of the school increases self-confidence, feelings of empowerment, and a greater sense of responsibility. It also improves behaviour as **pupils** take responsibility for their own and others' behaviour, as well as improving learning.

Pupil participation is about developing a culture in **schools** where all children and young people have a **voice** and have the opportunity to play an active role in decisions that affect their learning and well-being, as set out in Article 12 of the United Nations Convention on the Rights of the Child (**UNCRC**).

This year our **pupil voice** groups are led by Year 6 children and supported by other representatives across Key Stage 2. Each Year 6 child has a leadership role and they can be easily identified by their gold tie and pupil voice badge.



Hopwood C.P. School

Anti-Bullying Ambassadors



Hopwood C.P. School



Specific Duties (Job Description)

Anti-Bullying Ambassadors work hard to promote the whole school ethos of anti-bullying. We are available to help children who need to talk about any friendship issues and are responsible for monitoring positive play. We work collectively to develop our understanding of the different forms of bullying and the impact. We also attend regular meetings throughout the year with Mrs Simpson and Mrs Leary.

How did we become an Anti-Bullying Ambassador?

We have the opportunity to become an Anti-Bullying Ambassador as part of the Year 6 leadership programme and we are asked to complete an application form. We have to say what qualities we have that make us a good candidate, who inspires us and explain why it is an important role within our school community. We then begin training as an ambassador.

What have we been up to?

In the autumn term, our role mainly involves training and developing our awareness and understanding of bullying. So far this term we have supported in an assembly during Anti-Bullying week and sold wristbands across school to raise awareness.

What are our future plans?

We are looking to plan some exciting activities for Place2be's Mental Health week. We plan to host an anti-bullying poster competition and want to look at different ways to promote being a good friend. Our main focus this year is to promote kindness through completing kindness pledges #bekind.

Digital Leaders



Specific Duties (Job Description)

Digital Leaders support the use of digital hardware and software throughout the school, supporting both pupils and staff. We help set up computing equipment for assemblies and lessons and support Mrs Atherton with computing sessions across school. The Digital Leaders also promote online safety across the school.

How did we become a Digital Leader?

To become a Digital Leader Year 4 children are asked to complete an application form as the end of the summer term approaches. Next, the current Digital Leaders short list applicants and invite them to an interview. The Year 6 leadership group lead the group supported by pupils in Year 5. The interview process is made up of an interval panel of Mrs Atherton and some of Digital Leaders. Children are also required to complete tasks, which have previously include a presentation, creating and saving an avatar, leaving appropriate comments and completing typing test.

What have we been up to?

So far this year we have appointed some new Digital Leaders and worked weekly to train them to lead across school. We have attended the first Rochdale Digital Leaders event where we were able to network with other digital leaders and we have started to complete some of the challenges we are set for the year. This has included making some online comic strips to advise children to be smart online.

What are our future plans?

We are looking forward to supporting children across school to use our new Virtual Reality goggles (VR). We hope to host an online safety session during parents evening and are already busy planning for safer internet day. We will also attend other Rochdale Digital Leader events throughout the year. Our main focus this year is to teach and encourage children to be SMART online.

Librarians



Specific Duties (Job Description)

We promote the love of reading across the school and support reading events in school such as World Book Day. We review new books and let pupils know what we think. We work closely with Miss Carnell to ensure the library is an exciting place to visit.

How did we become a Librarian?

We applied for the role of librarian by filling in an application form to say why we would be suited to the job. We had a discussion with Miss Carnell about reading and why we would make a good librarian.

What have we been up to?

We started this year by supporting Miss Carnell to reorganise the library and promote the reading of exciting and engaging non-fiction texts. All the books have been reorganised, labelled and added to Micro Librarian. We hosted a book sale and have been making posters to share the latest Star Books.

What are our future plans?

Our main aim this year is to promote the love of reading. We plan to host some library competitions and organise a book breakfast where children can share some of their favourite books with an adult whilst having a cup of tea. We are also going to make some videos to let the rest of the school know about some of the new books we have in school.

School Council



Specific Duties (Job Description)

- To attend regular meetings
- To listen to the views of other children and feedback clearly to the School Council and the rest of the School
- To think creatively and introduce ideas and initiatives to enhance the school environment

How did we become a School Councillor?

All the interested candidates perform a speech in front of their class explaining why they want to be a School Councillor. Following that, the class take part in a secret ballot and vote for who they think would best represent their class.

What have we been up to?

After being voted into their roles, the school council met with Mrs Sarginson to consult on some new playground markings. These markings have now been completed and children across school are enjoying using them during their play times. We have also collected some data by asking children if they 'can think of how we can make our great school greater?' we have had lots of wonderful ideas we would like to explore.

What are our future plans?

This year our focus is going to be all about promoting the '5 ways to wellbeing'. Encouraging children across school to look after their own wellbeing and suggesting activities they can complete.

Sports Leaders



Specific Duties

Sports Leaders work with Mr Beamish and Miss Thomas to:

- help check and maintain sports equipment and kit
- promote PE across the school
- plan and support sporting activities for children in KS1 at lunchtimes
- attend and support some of the after school competitions
- help run Sports Day by monitoring finish lines, helping with score keeping and demonstrating each event.

Throughout the year, we maintain records of sporting competitions and events that we have taken part in as a school.

How did we become a Sports Leader?

We completed a six week Playmaker Award Scheme with Mrs Beamish in the Autumn term. The award teaches us leadership skills and how to play different games.

What have we been up to?

We have completed our six week program with Mr Beamish through attending a weekly after school club. We have been making plans for ways in which we can support other children across school. We have also conducted some research to find out what out of school sport activities children participate in.

What are our future plans?

Our focus this year is going to be 'lead to learn'. We are going to work with children across Year 3 and 4 to rehearse basic skills by planning fun activities. We also want to support the Eco Team with park and stride initiative and promote and inspirational people linked to sports. (DEO)

Eco Team



Specific Duties

The Eco Team work hard to support the teachers and children to become more environmentally friendly around school. We work closely with Miss Woolley and Mrs Brazington. As individuals, we are passionate about caring and improving our environment, which supports our role on the Eco Team as we can provide people with the advice and guidance needed to become more eco aware.

How did we become an Eco team member?

The children applied to join the Eco team and then the children were asked to explain to the rest of the class, why they want to be an Eco Team member. The children share ideas and give their feedback. The children attend termly committee meetings to continue showing support towards their team.

What have we been up to?

The Eco Team have all been appointed as Year 6 leaders. We have collected data to find out how children get to school and began to develop a Hopwood ECO code. We have developed a PowerPoint to share in assembly to advise children across school on ways they can be eco-friendly.

What are our future plans?

Our main focus this year is to launch a walk to school campaign 'park and stride'. We want to encourage children to walk to school, we will be collecting data and promoting how important it is to take care of our world. We are also looking forward to planning some exciting activities for Earth day.

Science Ambassadors



Specific Duties

The Science Ambassadors represent our school as part of the Ogden Partnership at events throughout the year. We work closely with Miss Muir and Miss Lee's and are children who have a passion for science. We support the learning of science across school and actively work with other children to get them excited about science.

How did we become a Science Ambassador?

The children applied to become a Science Ambassador by filling in a handwritten application form to explain why they wanted the role and what qualities they have. The current ambassadors then decide who will fill their role.

What have we been up to?

The Science Ambassadors have started the year by attending a virtual Zoom meeting with other schools within our Ogden partnership. Each year we are set some different challenges and we have completed our first investigation. We will share our findings with the other schools at our next meeting. We have also delivered some science books to each class which link directly to their learning throughout the year. We even read some of the books to the KS1 children.

What are our future plans?

Our focus this year is to work collaboratively with other sports leaders in the area to develop investigative skills and to share good practise. We are planning a school assembly based on the different enquiry types to be shared in school with children and staff. We will also participate in the Greater Manchester Engineering Challenge and organise and attend the Phizzi Olympics at a local high school.