

Year 5						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Number – place value Number- addition, subtraction Statistics Number – multiplication and division Number - Fractions		Number – multiplication and division Number – fractions Number – decimals and percentages Measure - Perimeter and area Statistics – Graphs and tables		Geometry – Properties of shape Geometry – position and direction Number – decimals Number – Negative numbers Measure – Converting units Measures – volume and capacity	
<b>English</b>	<u>Unspoken</u> • Character description • Recount in role <u>Hidden Figures</u> • Non-chronological report <u>The Man who Walked Between the Towers</u> • Newspaper article <u>Rumaysa- A Fairy Tale</u> • Warning poster, diary entry, dialogue, villain's lair advert, character description, missing narrative		<u>Freedom Bird</u> • Poetry <u>Anne Frank</u> • Biography • Diary <u>Firebird</u> • Discussion • Letters <u>Beowulf</u> • Narrative - Dialogue • Character and setting description		<u>Children of the Benin Kingdom</u> • Travel brochure <u>The Tempest</u> • Poetry • Playscript <u>Percy Jackson</u> • Narrative (additional chapter and own version) <u>Origami Yoda</u> • Instructions	
<b>Science</b>	Earth and space - Out of this World	Properties and changes of materials - Material World	Forces - Let's get Moving	Living things and their habitats Circle of Life	Animals including humans - Growing up and Growing Old <b>VET</b>	STEM - Space
<b>History</b>	Anglo-Saxons		Vikings		The Maya	
<b>Geography</b>		Holidays <b>TRAVEL AGENT</b>		Changes		The Amazon
<b>Computing</b>	Computational Thinking - We are Cryptographers	Computer Networks We are Web Developers (Hour of Code)	Programming – We are Game Developers	Communication We are Bloggers	Creativity We are Artists	Productivity We are Architects
<b>RE</b>	Christians, Hindus and Jewish People- If God is everywhere, why go to a place of worship?	Christians- Why do some people believe God exists?	Christians- What would Jesus do? <b>VICAR</b>		Muslims- What does it mean to be a Muslim in Britain today?	

<b>DT</b>		Mechanical Systems– moving toy		Frame structures - building bridges		Food – Bread
<b>Art</b>	Cityscapes		People in action		Leonardo da Vinci	
<b>Music</b>	South and North Africa - African songs and instruments	Egyptians - Composition notation	Whole Class Instrumental Project (clarinet)		Holi – Musical composition to represent the festival of colour	Blue: 12 bar blues and the blues scale
<b>PSHE</b>	Valuing difference	Rights and responsibilities	Keeping myself safe	Being my best	Me and my relationships	Growing and changing (SRE)
<b>PE</b>	Invaders (Netball) Dynamic Dance (Bollywood) Swimming	Step to the Beat Outdoor Adventurous Swimming	Gym Sequences Gym Fit Circuit Swimming	Cool Core Nimble Nets (Tennis)	Rounders/cricket Mighty Movers	Fitness Frenzy Boot Camp
<b>MfL</b>	Writing the date Likes and dislikes	Time – quarter past and quarter to Numbers 30-99	Describing people and objects In the home I am going to ... Describing activities – what and when		Places in the town Using expressions Where are you going? Using porque – why and because Number sequences Who is it?	