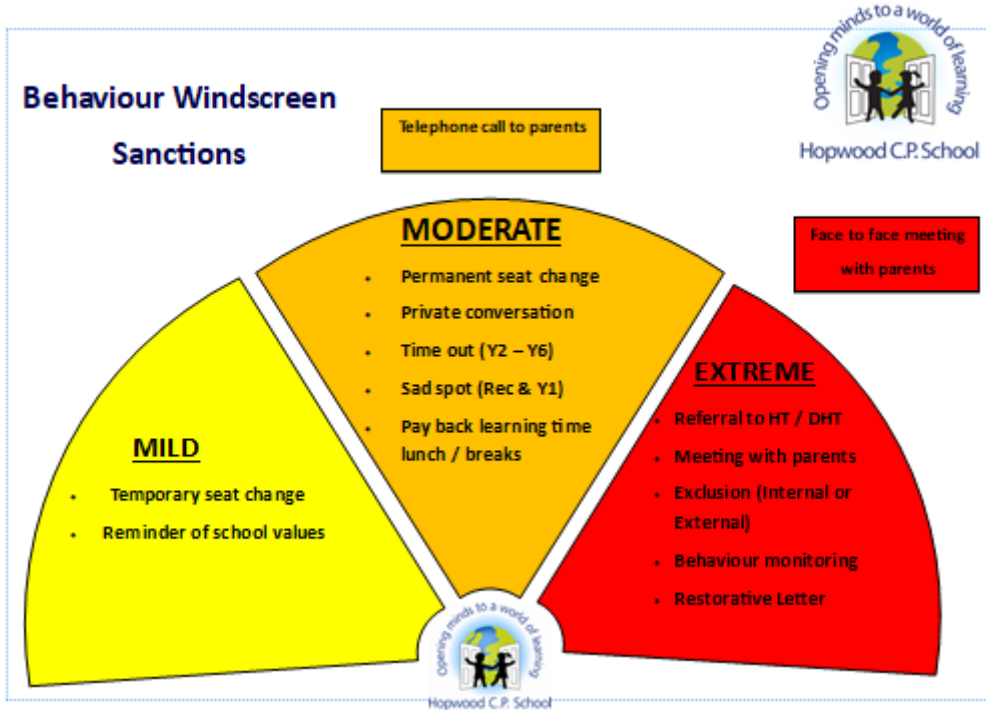


# Behaviour Windscreen

At Hopwood Community Primary School, we believe that all children learn best in a supportive, respectful atmosphere where good behaviour is praised and unacceptable behaviour is dealt with in a consistent and fair way.

The school values are discussed regularly with the children and are displayed in each classroom for everyone to see alongside the behaviour windscreen below.



Hopwood C.P. School

# Behaviour and Discipline

This is a welcoming, friendly school with high expectations, where children are valued, feel secure and develop into confident, independent learners.

We want all the children at Hopwood to

**Try their Best**

**Show Respect**

**Stay Safe**

The school rules establish our expectations for pupil conduct, they are written with the children and based on respect for self and others. Incidents of inappropriate behaviour are low and the children know that we will work in partnership with home to resolve any issues positively.

# Expectations of Behaviour

At Hopwood, staff are expected to:

- Have high expectations of all pupil behaviour;
- Treat children fairly and apply rewards and sanctions that are personal to the child's needs and actions;
- Promote a positive learning environment where pupils feel happy, safe and secure;
- Work collaboratively with parents to ensure the best care and welfare for pupils.

At Hopwood, pupils are expected to follow the school values:

***Together we try our best, stay safe and show respect.***

## **We try our best ....**

*In lessons*

*With friendships*

*With homework & reading*

## **We stay safe ....**

*By walking inside the building*

*In our outdoor play*

*In our community e.g. on roads, parks and near water*

*Online*

## **We show respect for ....**

*Ourselves*

*Each other*

*Our belongings and equipment*

*Our school*

*Our community*

*Our world*

At Hopwood, parents are expected to:

- Work collaboratively with school;
- Support the school rules as set out in the home-school agreement;
- Contact the class teacher or Headteacher if they have concerns about their child.

# Rewards

Rewards and sanctions are given in accordance to the personal needs and actions of each child. Teachers will make an informed decision as to which reward/sanction suits the actions of individual children.

## **Team Points**

Each child is assigned a coloured team - red, green, yellow or blue. To achieve team points, children need to show one of the school's values: Try our best, stay safe and show respect).

★ Try our best

★ Stay safe

★ Show respect

Team points are awarded to individuals or groups who demonstrate particular effort or achievement in one of the values. Each class records any points awarded on a chart in their classroom. Team captains collect totals from each class on a weekly basis and announce the overall winners in achievement assembly. They receive a treat, usually an extra playtime, weather permitting.

## **Star of the Week**

Each week the child's class teacher will choose two members of the class to become 'Star of the Week'. Two awards are given each week, one for endeavour and one for achievement. Mr Beamish also chooses a pupil to receive 'Sports Star of the Week'. Parents are informed of this via the weekly Friday News and presented to children as part of Achievement Assembly.



## **Tidy Classroom Certificates**

To encourage the children to keep the school tidy and to develop respect, every class is part of a tidy class competition where the premises team and cleaners choose the tidiest KS1 and KS2 class.

## **Outside Hobbies and Achievements**

Children who achieve recognition outside school have an opportunity to share this with the school in the Achievement Assembly.

## **Curriculum awards**

Certificates are also used to motivate and encourage children. E.g. Times Tables Rockstars, pen licences and reading.

