

RE Progression

Aims	Religions	EYFS	Year 1	Year 2	Relevant SOW	Year 3	Year 4	Relevant SOW	Year 5	Year 6	Relevant SOW
Believing/Expressing/Living	Christians	<p>Discrete RE Agreed Syllabus</p> <ul style="list-style-type: none"> <li>• A cross is important for a Christian person.</li> <li>• Jesus told stories.</li> <li>• A miracle is something that seems impossible.</li> <li>• Jesus was a good friend.</li> <li>• Christmas is a special time for Christians.</li> <li>• Christians and Jewish people believe that God created the world</li> <li>• God created the world in 7 days.</li> <li>• The Bible is a special book.</li> <li>• The Bible has stories.</li> <li>• Special books send messages.</li> <li>• All people and children are special to God.</li> <li>• Each family is a group of people.</li> <li>• Christian babies are baptised.</li> <li>• Babies are whispered a special message in their ear.</li> <li>• A church is a holy building for Christians.</li> <li>• A church has special things in it.</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus was a gift to the world.</li> <li>• Jesus was born in a stable in Bethlehem.</li> <li>• Christians celebrate the birth of Jesus at Christmas.</li> <li>• The kings brought gifts to Jesus.</li> <li>• Christians celebrate Christmas by having a special dinner.</li> <li>• There are 4 special days in Holy week.</li> <li>• Daffodils – new life</li> <li>• Hot cross buns – the cross</li> <li>• A church is a sacred place for Christians.</li> <li>• Sacred places are special places where people go to worship.</li> <li>• Christian sign of belonging is a crucifix (cross).</li> <li>• Christians welcome babies into the world.</li> <li>• Christians believe in God. The Christian special book is the Bible.</li> <li>• Jesus is the Son of God.</li> <li>• Jesus told stories to teach lessons.</li> <li>• Christians might pray to:                             <ul style="list-style-type: none"> <li>○ Say thank you</li> <li>○ Ask for help</li> <li>○ Say sorry</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• The Good Samaritan is a Bible story.</li> <li>• Christians believe Jesus was the kindest man on Earth.</li> <li>• Jesus could perform miracles.</li> <li>• You can be a better friend by:                             <ul style="list-style-type: none"> <li>• Being kind</li> <li>• Caring</li> <li>• Helpful</li> </ul> </li> <li>• Christians teach that God values and cares for everyone.</li> <li>• A Christian Golden Rule is to 'Treat other people as you would like them to treat you.'</li> <li>• Christians believe that God created the world.</li> <li>• The Christian holy book is the Bible.</li> <li>• Parables are stories Jesus told.</li> </ul>	<p><u>Year 1</u> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? 1.6- How &amp; why do we celebrate special and sacred times? 1.5- What makes some places sacred? 1.7- What does it mean to belong to a faith community? 1.1 – Who is a Christian and what do they believe?</p> <p><u>Year 2</u> Discovery RE-Is it possible to be kind to everyone all of the time? 1.8 How should we care for others and the world, and why does it matter? Unit 1.4 What can we learn from sacred books?</p>	<ul style="list-style-type: none"> <li>• The Bible has an Old and New Testament.</li> <li>• Christians use the Bible for;</li> <li>• Prayer</li> <li>• Bible reading</li> <li>• The Bible tells the story of God.</li> <li>• Jesus' taught about forgiveness through stories.</li> <li>• Christians ask God to forgive them.</li> <li>• Prodigal means to spend a lot of money on things you don't need and being very wasteful with what you have.</li> <li>• The Bible can be used in different events.</li> <li>• Christians believe the Bible is filled with wise words</li> <li>• A church is a Christian place of worship.</li> <li>• Christians use music in different ways to worship God.</li> <li>• Holy Communion reminds us of the last supper.</li> <li>• The bread and wine symbolise the body and blood of Jesus that was shed on the cross.</li> <li>• The church help the community through food banks, running crèches, cake sales and raising money (Link to the 5 ways of wellbeing-Give)</li> <li>• The last supper the last meal Jesus had with his friend before being crucified.</li> <li>• Jesus was put to death because people didn't like him.</li> <li>• Jesus rose from the dead on Easter Sunday</li> <li>• Prayer is talking to God.</li> <li>• Christians think of God as Trinity – Father, Son and Holy Spirit.</li> <li>• The Lord's Prayer used worldwide by Christians</li> <li>• Prayer can comfort people.</li> <li>• A believer feels part of a community when attending a place of worship.</li> <li>• Different religious use the symbol of light.</li> </ul>	<ul style="list-style-type: none"> <li>• Four main Christian ideas: God as love God as 'our Father' God as light God as the Creator</li> <li>• Different faiths have different beliefs about God.</li> <li>• Baptism is a Christian celebration of belonging to God.</li> <li>• People get married for many reasons; love, family, commitment, religious reasons.</li> <li>• Jesus was an inspiration to people.</li> <li>• Feeding the 5000, a story from the Bible, shows us that Jesus was inspirational.</li> <li>• Jesus taught life lessons through his stories.</li> <li>• Jesus used symbols to represent himself</li> <li>• Jesus taught ways to happiness.</li> <li>• Temptation is the desire to do something wrong.</li> </ul>	<p><u>Year 3</u> L2.2 Why is the Bible important for Christians today? L2.7 what does it mean to be a Christian in Britain today? L2.5 Why are festivals important to religious communities? Unit L2.4 – Why do people pray?</p> <p><u>Year 4</u> L2.1 What do different people believe about God? L2.6 Why do some people think that life is a journey and what significant experiences mark this? L2.3- Why is Jesus inspiring to some people?</p>	<ul style="list-style-type: none"> <li>• Anglican and Baptist churches have different features.</li> <li>• Places of worship help worshippers to connect with God, and connect with the community.</li> <li>• Theist - believes in God</li> <li>• Agnostic - cannot say if God exists or not</li> <li>• Atheist - believes there is no god</li> <li>• God has many names.</li> <li>• A fact has evidence</li> <li>• A belief is an acceptance that something is true</li> <li>• An opinion is a view of something.</li> <li>• Christians see God as creator and designer of the natural world.</li> <li>• Jesus had a mission with 5 points.</li> <li>• Christians believe that God loves them.</li> <li>• Forgiveness is key in Christianity. It is important to forgive. Many Christians like to give money to charity.</li> <li>• A moral choice is a difference between right and wrong.</li> <li>• Christians resist temptation by prayer, reading the Bible or working together in fellowship.</li> <li>• The Cross-: Christians believe it is a symbol of the power of love.</li> </ul>	<ul style="list-style-type: none"> <li>• Special places for those with a faith are considered to be sacred places.</li> <li>• Christian's use art to worship and remember Jesus.</li> <li>• Cathedrals express a Christian sense of the grand importance of God.</li> <li>• Christian Aid charity helps to create a world where everyone can live a full life, free from poverty.</li> <li>• The Lost Son teaches Christians about forgiveness and grace.</li> <li>• Jesus came to show humanity and lived like a servant, not as a ruler or king.</li> <li>• Jesus inspired people to show commitment.</li> <li>• Muslim, Hindu and Christian believers show commitment through Ummah, Ahimsa and Grace.</li> <li>• Christian values include:                             <ul style="list-style-type: none"> <li>• love</li> <li>• forgiveness</li> <li>• peace</li> <li>• honesty</li> <li>• prayer</li> <li>• worship</li> <li>• fellowship</li> </ul> </li> <li>• Fellowship meaning togetherness.</li> <li>• Peace is valued by Christians.</li> <li>• The soul is a person's spirit, made up of thoughts, feelings and the mind.</li> <li>• God/Allah judge people according to the decisions made in their life.</li> <li>• Christians believe in repentance (saying sorry and being forgiven).</li> </ul>	<p><u>Year 5</u> U2.4 If God is everywhere, why go to a place of worship? U2.1 Why do some people believe God exists? U2.2 What would Jesus do?</p> <p><u>Year 6</u> U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? U2.3 What do religions say to us when life gets hard? U2.7 What matters most to Christians and Humanists?</p>

Muslims	<ul style="list-style-type: none"> <li>People celebrate by sending cards, lighting candles, celebrating together, eating special foods etc.</li> <li>Muslims think that Allah created the world.</li> <li>Muslims believe that people should take care of the world.</li> <li>The Qur'an is a special book.</li> <li>Each family is a group of people.</li> <li>A mosque is a holy building for Muslims.</li> <li>A mosque has special things in it.</li> </ul>	<ul style="list-style-type: none"> <li>A mosque is a sacred place for Muslims.</li> <li>Sacred places are special places where people go to worship.</li> <li>The Muslim word for God is Allah.</li> <li>Eid-ul-Fitr is a Muslim celebration.</li> <li>Muslims welcome babies into the world.</li> </ul>	<ul style="list-style-type: none"> <li>The Muslim holy book is the Qur'an.</li> <li>The Qur'an is kept on a stand and is written in Arabic.</li> <li>Muslim pray 5 times a day</li> <li>Muslims believe Allah was a special leader and shows them ways to behave.</li> <li>The stories of the Prophet Muhammad teach Muslims lessons.</li> <li>Significant objects include <ul style="list-style-type: none"> <li>Prayer mat</li> <li>Qu'ran and stand</li> <li>Headscarf</li> </ul> </li> <li>The features of a mosque include: <ul style="list-style-type: none"> <li>Dome</li> <li>Crescent moon and star</li> <li>An Imam leads Muslims in prayer at the Mosque.</li> <li>The Qur'an is the Muslim sacred book.</li> <li>Eid-ul-Fitr is a celebration of the end of Ramadan.</li> </ul> </li> </ul>	<p><u>Year 1</u> 1.5- What makes some places sacred? 1.7- What does it mean to belong to a faith community?</p> <p><u>Year 2</u> Unit 1.4 What can we learn from sacred books? 1.2- Who is a Muslim and what do they believe?</p>	<ul style="list-style-type: none"> <li>Ramadan is the ninth month on the Islamic calendar.</li> <li>Prayer is talking to God.</li> <li>Prayer is one of the five Pillars of Islam.</li> <li>Muslims prepare for prayer.</li> <li>Muslim's pray 5 times a day</li> <li>Prayer can comfort people.</li> <li>A believer feels part of a community when attending a place of worship.</li> <li>Different religious use the symbol of light.</li> </ul>	<ul style="list-style-type: none"> <li>The Arabic word for God is Allah.</li> <li>Allah has 99 names.</li> <li>The Shahadah is an Islamic oath.</li> <li>People get married for many reasons; love, family, commitment, religious reasons.</li> </ul>	<p><u>Year 3</u> Unit L2.4 – Why do people pray?</p> <p><u>Year 4</u> L2.1 What do different people believe about God?</p>	<ul style="list-style-type: none"> <li>There are five pillars of Islam.</li> <li>The Shahadah says 'I witness that there is no other god but Allah, and Muhammad is the prophet of Allah'</li> <li>Rak'ahs are prayer positions.</li> <li>The Pillar of Zakah explains who money is given away to and why.</li> <li>Eid-ul-Fitr, which happens at the end of Ramadan, is a month of fasting.</li> <li>Muslims travel to Mecca/Makkah once in their lifetime.</li> <li>Pilgrimage is an act of commitment and sacrifice for Muslims.</li> <li>Muslims take advice from different sources including: <ul style="list-style-type: none"> <li>Qur'an</li> <li>Hadiths</li> </ul> </li> <li>The Imam calls Muslims to prayer at the Mosque.</li> <li>Muslims show respect to Allah</li> </ul>	<ul style="list-style-type: none"> <li>Special places for those with a faith are considered to be sacred places.</li> <li>In Islamic art or architecture, there are no images of Allah.</li> <li>Muslims make beautiful writing but no pictures of Allah.</li> <li>Islamic Relief and Muslim Aid are two of the biggest Muslim charities in the UK.</li> <li>Zakat is an Islamic pillar of charitable giving; £1 out of every £40 is given charitably to those less fortunate.</li> <li>Muslims believe Allah chose Muhammad to be his Prophet.</li> <li>Four different ways that Muslim Ummah supports Muslim people: <ul style="list-style-type: none"> <li>Zakat and Qurbani</li> <li>Hajj</li> <li>Stories of the prophet</li> <li>Charity</li> </ul> </li> <li>The soul is a person's spirit, made up of thoughts, feelings and the mind.</li> <li>Muslims believe that the souls waits in Barzakh for good/bad deeds to be judged.</li> </ul>	<p><u>Year 5</u> U2.4 If God is everywhere, why go to a place of worship? U2.6 What does it mean to be a Muslim in Britain today?</p> <p><u>Year 6</u> U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? U2.3 What do religions say to us when life gets hard?</p>
Jewish people	<ul style="list-style-type: none"> <li>People celebrate by sending cards, lighting candles, celebrating together, eating special foods etc</li> <li>Sukkot is a special time for Jewish people.</li> <li>Christians and Jewish people believe that God created the world.</li> </ul>	<ul style="list-style-type: none"> <li>Shabbat is the Jewish day of rest.</li> <li>Friday's are important to Jewish people because it is their day of rest and a time with family.</li> <li>Most Jewish people cover their heads when going to the synagogue.</li> <li>Jewish people pray three times a day.</li> <li>The Siddur is a Jewish prayer book.</li> <li>Jewish people share a meal to celebrate Passover.</li> <li>A Synagogue is a sacred place for Jewish people.</li> <li>Sacred places are special places where people go to worship.</li> <li>Jewish people get together every Friday to spend special time together. (Shabbat)</li> </ul>	<ul style="list-style-type: none"> <li>Tzedekah is the Jewish idea of charitable giving to those who need help.</li> <li>Jewish people believe that God created the world.</li> <li>Objects that might be found in a Jewish home: <ul style="list-style-type: none"> <li>Mezuzah</li> <li>Candlesticks</li> <li>Star of David</li> <li>Kippah</li> </ul> </li> <li>A mezuzah holds the words of the Shema inside.</li> <li>The Shema is the prayer.</li> <li>Jewish people rest and pray at Shabbat.</li> <li>Chanukah is a Jewish celebration known as 'The Festival of Lights.</li> <li>The Jewish holy book is the Torah.</li> <li>The Torah is read from scrolls in the synagogue.</li> </ul>	<p><u>Year 1</u> Discovery RE Sum 1- Is Shabbat important to Jewish children? 1.6- How &amp; why do we celebrate special and sacred times? 1.5- What makes some places sacred? 1.7- What does it mean to belong to a faith community?</p> <p><u>Year 2</u> Unit 1.8 How should we care for others and the world, and why does it matter? 1.3- Judaism - Who is Jewish and what do they believe? 1.4 What can we learn from sacred books?</p>		<ul style="list-style-type: none"> <li>God spoke to Moses through a burning bush.</li> <li>Moses was called by God to be a leader.</li> <li>Jewish people celebrate a boy or girl becoming an adult at the age of 12 or 13. This ceremony is called a bar or bat mitzvah.</li> <li>People get married for many reasons; love, family, commitment, religious reasons.</li> <li>Many Jewish people believe the rules in the Torah were given by God - The Ten commandments</li> </ul>	<p><u>Year 3</u></p> <p><u>Year 4</u> L2.6 Why do some people think that life is a journey and what significant experiences mark this?</p>	<ul style="list-style-type: none"> <li>There are differences between Reform and Orthodox Synagogues.</li> <li>Places of worship help worshippers to connect with God, and connect with the community.</li> </ul>		<p><u>Year 5</u> U2.4 If God is everywhere, why go to a place of worship?</p>

Hindus	<ul style="list-style-type: none"> <li>People celebrate by sending cards, lighting candles, celebrating together, eating special foods etc</li> <li>Diwali is a special time for Hindus.</li> </ul>		<ul style="list-style-type: none"> <li>A Hindu shrine is a collection of objects that show what matters most to a Hindu.</li> <li>Hindu's Morning Prayer.</li> <li>Prayer can comfort people.</li> <li>A believer feels part of a community when attending a place of worship.</li> <li>Different religious use the symbol of light.</li> </ul>	<ul style="list-style-type: none"> <li>A murti is a statue of a Hindu God or Goddess.</li> <li>Hindu's believe in one God in many forms.</li> <li>Three key murtis in Hinduism are: <ul style="list-style-type: none"> <li>Brahma the Creator</li> <li>Vishnu the Preserver</li> <li>Shiva the Destroyer</li> </ul> </li> <li>Different faiths have different beliefs about God.</li> <li>Hindu's believe that life is a journey from one body to another.</li> <li>Hindu's have a sacred Thread ceremony to initiate them into the Varna.</li> <li>People get married for many reasons; love, family, commitment, religious reasons.</li> <li>Hindus believe in one God – Brahma.</li> <li>Hindu's show their faith is through puja.</li> <li>There are four aims of Hindu life.</li> <li>Gandhi behaved in the way he did to fight injustice and to duty to live simply.</li> <li>Hindu festivals include: <ul style="list-style-type: none"> <li>Diwali -festival of light</li> <li>Holi - festival of colour</li> </ul> </li> </ul>	<p><u>Year 3</u> Unit L2.4 – Why do people pray?</p> <p><u>Year 4</u> L2.1 What do different people believe about God? L2.6 Why do some people think that life is a journey and what significant experiences mark this? L2.8- What does it mean to be a Hindu in Britain today?</p>	<ul style="list-style-type: none"> <li>Mandir- A Hindu temple, a place of the Gods.</li> <li>Murti-the image, statue or carving of a God in Hinduism.</li> <li>Puja-Hindi word for worship.</li> <li>OM: the sound of God, Hindus say this when they worship or meditate to bring their minds to God.</li> <li>Places of worship help worshippers to connect with God, and connect with the community.</li> </ul>	<ul style="list-style-type: none"> <li>Ghandi was a Hindu who believed in and was committed to the principle of ahimsa.</li> <li>Ahimsa means harmlessness or non-violence.</li> <li>Hindu's believe: <ul style="list-style-type: none"> <li>Sewa is selfless service to humanity.</li> <li>Dharma is duty.</li> <li>The soul is a person's spirit, made up of thoughts, feelings and the mind.</li> </ul> </li> <li>Hindu's believe in reincarnation.</li> </ul>	<p><u>Year 5</u> U2.4 If God is everywhere, why go to a place of worship?</p> <p><u>Year 6</u> U2.3 What do religions say to us when life gets hard?</p>
Humanists				<ul style="list-style-type: none"> <li>Religious and humanist people have similar and different views on right and wrong.<sup>7</sup></li> <li>Temptation is the desire to do something wrong.</li> </ul>	<p><u>Year 3</u></p> <p><u>Year 4</u> L2.9 What can we learn from religions about deciding what is right and wrong?</p>		<ul style="list-style-type: none"> <li>Humanists do not believe in a God.</li> <li>Humanists live by rules.</li> <li>Individuals are free to choose how they act in most situations.</li> <li>Actions have consequences.</li> </ul>	<p><u>Year 5</u></p> <p><u>Year 6</u> U2.7 What matters most to Christians and Humanists?</p>

	Key Stage 1	Key Stage 2
<b>Know about and understand</b>	<b>Progression statement</b>	<b>Progression statement</b>
<b>A1: Describe, explain and analyse beliefs, and practices, recognising the diversity which exists within and between communities.</b>	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark the important points in life in order to reflect thoughtfully on their ideas.
<b>A2: Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religion and world views.</b>	Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come; Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
<b>A3: Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</b>		
<b>EXPRESS AND COMMUNICATE</b>	<b>Progression statement</b>	<b>Progression statement</b>
<b>B1: Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.</b>	Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make. Observe and recount different ways of expressing identity and belonging responding sensitively for themselves.	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.
<b>B2: Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and values.</b>	Notice and respond sensitively to some similarities between different religions and world views.	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and world views.

<b>B3: Appreciate and appraise varied dimensions of religion</b>		
<b>GAIN AND DEPLOY SKILLS</b>	<b>Progression statement</b>	<b>Progression statement</b>
<b>C1: Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.</b>  <b>C2: Enquire into what enables different communities to live together respectfully for the wellbeing of all.</b>  <b>C3: Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.</b>	Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.	Discuss and present thoughtfully their own and others views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry.
	Find out about and respond with ideas to examples of co-operation between people who are different.	Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
	Find out about questions of right and wrong and begin to express their ideas and opinions in response.	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.