

RE LTP 2025-2026

	Autumn	Spring	Summer
EYFS	<ul style="list-style-type: none"> • Which people are special and why? Children to learn about the qualities of a good friend and what makes them special. • Which times are special and why? Children will learn about different religious festivals. 	<ul style="list-style-type: none"> • Which stories are special and why? Children will be introduced to sacred texts and stories. • Where do we belong? Children to learn about welcoming a baby into a religion and what happens during a baptism. 	<ul style="list-style-type: none"> • What is special about our world? Children to learn about the Creation story • Which places are special and why? Children to learn about places of worship and some features.
Year 1	<ul style="list-style-type: none"> • Jewish people – Is Shabbat important to Jewish children? (Discovery RE pg 69) Children to learn about why Shabbat important to Jewish Children. • Christians – What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Discovery RE pg 43) Children to learn about the types of gifts Jesus was given and the importance 	<ul style="list-style-type: none"> • Christians, Muslims and Jewish people – What makes some places sacred? Children to learn different religious and spiritual ways of life about places of worship for Christians and either Jewish people or Muslims. • Christians, Muslims and Jewish people– How and why do we celebrate special and sacred times? Children to learn from different religious and spiritual ways of life about Easter and Pesach (Passover). 	<ul style="list-style-type: none"> • Christians, Muslims and Jewish people – What does it mean to belong to a faith community? Children to learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. • Christians – Who is Christian and what do they believe? Children to begin to understand what Christians believe about God and about Jesus as the Son of God.
Year 2	<ul style="list-style-type: none"> • Christians – Kindness (Discovery RE) – Children to learn the meaning behind being kind and explore if it is possible to be kind all of the time. • Christians and Jewish people – How should we care for others and the world, and why does it matter? Children to learn in depth from different religious and spiritual ways of life about caring for other people and for the world. 	<ul style="list-style-type: none"> • Jewish people – Who is Jewish and what do they believe? Children to think about what might be found in a Jewish home and how these objects link to the Jewish way of life. • Christians, Muslims and Jewish people – What can we learn from sacred books? Children to recap work on special books and thinking about what makes a book ‘holy’. Children will look at stories and teachings in holy books and finding out what these mean for believers. 	<ul style="list-style-type: none"> • Muslims – Who is a Muslim and what do they believe? Children to learn about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.
Year 3	<ul style="list-style-type: none"> • Christians – Why is the Bible important for Christians today? Children to learn about Christian scriptures – the Bible – exploring questions about what the Bible says and how the bible is used and valued in Christian communities today. 	<ul style="list-style-type: none"> • Christians – What does it mean to be a Christian in Britain today? Children learn about what Christians do at home, in church and in the wider community and why these things are important to them. • Christians – Why are festivals important to religious communities? Children will learn about the importance of Easter and the significance of the Easter story to Christians. 	<ul style="list-style-type: none"> • Christians, Hindus, Muslims – Why do people pray? Children to learn in depth about prayer: the practice, symbols, words and significance of prayer are studied alongside some key beliefs about prayer, so that pupils can develop thoughtful ideas and viewpoints of their own about prayer.
Year 4	<ul style="list-style-type: none"> • Christians, Hindus and Muslims - What do different people believe about God? Children will learn what Christians, Hindu’s and Muslims believe about their God’s. 	<ul style="list-style-type: none"> • Christians, Jewish people and Hindus – Why do some people think that life is a journey and what significant experiences mark this? Children will learn from different religious and spiritual ways of life relating to milestones on the journey of life. Through exploring baptism, Bar and Bat Mitzvah or Hindu Samskaras and marriage pupils explore how and why people chose to mark significant moments in life. • Christians – Why is Jesus inspiring for some people? Children to learn in depth from Christianity, exploring different reasons why Jesus is considered and inspiring figure by Christians. 	<ul style="list-style-type: none"> • Hindus – What does it mean to be a Hindu in Britain today? Children to learn about key aspects of Hindu belief and worship, some key Hindu beliefs, and how these are expressed in thoughts and actions. Children will also think about being a Hindu in Britain today. • Christians, Humanists and Jewish people – What can we learn from religions about right and wrong? Children to look at the Golden Rule and how it is seen in Christianity, Humanism and Judaism. Pupils then look at guidance for living from all three of these worldviews, examining how Christians, Humanists and Jewish people might decide what is ‘right’.
Year 5	<ul style="list-style-type: none"> • Christians, Hindus and Jewish people – If God is everywhere, why go to a place of worship? Children to learn differences and similarities between places of worships in Christianity, Hinduism and Judaism. • Christians – Why do some people believe God exists? 	<ul style="list-style-type: none"> • Christians– What would Jesus do? Children to consider in a detailed way some teachings of Jesus and the ways they are applied today. 	<ul style="list-style-type: none"> • Muslim – What does it mean to be a Muslim in Britain today? Children to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion; explore the five pillars of Islam and the importance of these to Muslim believers.

	<p>Children to learn in depth from different religious and non-religious groups about belief in God; considering why people do or don't believe in God and the impact that might have on the way they live their everyday life.</p>		
<p>Year 6</p>	<ul style="list-style-type: none"> • Christians, Muslims and Humanists - Is it better to express your religion in arts and architecture or in charity and generosity? Children to learn two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity. 	<ul style="list-style-type: none"> • Muslims, Christians and Hindus – What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? Children to learn from different religious and spiritual ways of life through exploring three important ideas from three different religions in ways that relate to commitment. 	<ul style="list-style-type: none"> • Christians, Hindus and Humanists – What do religions say to us when life gets hard? Children to learn from different religious and spiritual ways of life about teaching about hard times, focussing on exploring death. • Christians and Humanists – What matters most to Christians and to Humanists? Children to learn in depth from Christianity and from Humanism; understanding of what a non-religious way of life means, both similar to and different from Christianity.