

## Read Write Inc Progression Document

Expectation	RWI level	RWI Skills
Reception Autumn 1	Set 1 sounds Group A	Children may know a few single letter sounds. Lessons consist of teaching single letter sounds and using magnetic letters in order to assist children in blending. At this stage, children will be reading CVC words. Children practice letter formation through the use of a phrase associated with a pictorial representation of the letter. After they have learn the first few sounds they are taught to use 'Fred Fingers' to help record simple words.
Reception Autumn 2	Set 1 Sounds Group B	At this stage, children know most single letter sounds and need to learn to blend orally. Lessons now focus on teaching gaps in single letter sounds.
	Set 1 Sounds Group C	Children know most single letter sounds and are able to blend orally. Lessons focus on teaching the gaps in single letter sounds and further vocabulary containing 'Special Friends'.
Reception Spring 1	Ditty Group	Children are confident in recalling Set 1 sounds and can blend sounds into words orally. They are able to 'Fred Talk' most words. Ditty lessons continue to review set 1 sounds, focussing on teaching 'Special Friends' (sh, ch, th, qu, ng, nk, qu). At this stage children are also reading a simple ditty story each day and write a sentence related to the ditty.
Reception Spring 2 / Summer 1	Red Group	Children are able to recall Set 1 sounds speedily. They are able to 'Fred Talk' most words and are using their decoding skills to read nonsense words. Lessons include a review of Set 1 sounds and they also learn to read more words containing 'Special Friends'.
Reception Summer 1/2	Green Group	Children are able to Fred Talk real and nonsense words as well as read a range of real words at speed. Children are secure with their Set 1 sounds and are now learning Set 2 sounds (ay, ee, igh, ow, oo, oo, ar, air, ir, ou, oy). Children practice speed sounds and green words related to the story. They also practice reading red words (common exception words) at speed. Lessons involve children answering questions about the story and building sentences orally. These lessons focus on building fluency and intonation. Additionally, children proofread a sentence in order to correct spelling and punctuation mistakes.
Reception Summer 2 / Year 1 Autumn 1	Purple Group	Children are able to read most words at speed. Lessons follow a similar format to Green group with opportunities for children to consolidate their knowledge.
Year 1 Autumn 2	Pink Group	Children are secure on ay, ee, igh, ow, oo, oo sounds. They are able to read a range of real words speedily. Lessons follow the same three day format, with further writing opportunities such as; descriptive sentences, questions and responses.
Year 1 Spring 1	Orange Group	Children are secure on ar, or air, ir, ou, oy sounds. Set 3 sounds are now taught, (ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious). At this stage in the program the focus is on reading. Following the same three day lesson structure, children are now writing short narratives, persuasive invitations and comparative descriptions.
Year 1 Spring 2	Yellow Group	Review Set 1, 2 and 3 sounds and include writing words containing Set 3 sounds. In addition to the previous activities, children will also complete grammar and vocabulary activities as well. A spell check at the end of the week involves children spelling Red and Green words taught throughout the week. Grammar teaching includes; verbs, apostrophes, past tense, prefix -un, plurals, compound words, adjectives, nouns. Writing opportunities include; advertisements, leaflets, instructions, sequenced narratives, posters and writing in roles.
Year 1 Summer 1	Blue Group	Children are secure in reading words containing a-e, ea, i-e, u-e, o-e, oi sounds. They can read a text at 70+ words per minute. Lessons continue to review Set 2 and 3 sounds to ensure
Year 1 Summer 2	Grey Group	Children are secure at reading words containing ai, oa, ew, oi, ire, ear, er, aw, ow, ure, are, ur sounds. They can read a text at 80+ words per minute. Lessons follow the same structure as Yellow Group. Grammar focus; commands, nouns, verbs, adverbs, suffixes, noun phrases, co-ordination (or, and, but), past tense. Writing opportunities include; writing in role, instructions, list, recount, fact file and informative posters.