

Music LTP 2025 – 2026

	Autumn		Spring		Summer	
EYFS	Being Imaginative and Expressive Sing familiar songs. Rehearses for and perform in, the nativity play. Move in response to music. Body sounds & environmental sounds. Celebration music- Learning about the music from a range of cultural and religious celebrations.		Being Imaginative and Expressive Play a range of percussion instruments and glockenspiel. Use instruments to compose own music. Copying sounds using our voice, body and instruments.		Being Imaginative and Expressive Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and move in time with music. Following a simple beat.	
Y1	MY FAVURITE THINGS: Musical focus: pulse and rhythm	FAIRY TALES: Musical focus: sound patterns	SNAIL & MOUSE: Musical focus: tempo	SUPERHEROES: Musical focus: pitch and tempo	SEASIDE: Musical focus: dynamics	UNDER THE SEA: Musical focus: musical symbols
Y2	MUSICAL ME: Musical focus: pitch	MUSICAL STORY TELLING: Musical focus: orchestral instruments	ANIMALS: Musical focus: West African call and response song	MYTHS AND LEGENDS: Musical focus: structure	ON THIS ISLAND: Musical focus: Singing, instruments and body percussion to create soundscapes.	SPACE: Musical focus: Contrasting dynamics
Y3	VIKINGS: Musical focus: Developing singing technique	MOUNTAINS: Musical focus: Creating compositions in response to an animation	CHINESE NEW YEAR: Musical focus: pentatonic melodies and composition	AROUND THE WORLD: India – traditional instruments and improvisation	BALLARDS: Musical Focus: Key features of a ballad, composition and performance	JAZZ: Musical Focus: Ragtime music, compose a scat singing performance, jazz motif.
Y4	RAINFORESTS: Musical focus: body and tuned percussion	RIVERS: Musical focus: Changes in pitch tempo and dynamics	HAND JIVE AND ROCK AROUND THE CLOCK: Musical focus: Rock and Roll	SOUTH AMERICA: Musical focus: Samba carnival instruments and sounds	Whole Class Instrumental Project: Violin	
Y5	SOUTH AND WEST AFRICA: Musical focus: African songs and instruments	EGYPTIANS: Musical focus: Composition notation	Whole Class Instrumental Project: Clarinet		HOLI: Musical focus: Musical composition to represent the festival of colour	BLUES: Musical focus: 12 bar blues and the blues scale
Y6	Whole Class Instrumental Project: Cornet		TRANSPOSITION: Musical focus: Pop Art –theme and variations	FILM MUSIC Musical focus: Coast - improvisation and composition	BAROQUE: Musical focus: exploring the music and composers of the Baroque Period and investigating the structural and stylistic features of their work.	MOVING ON: Musical focus: Leavers’ song