

MFL Progression

KS1 – Non Statutory

Children in Year 1 and Year 2 will be introduced to new words and phrases as part of their daily teaching and routines.

KS2 National Curriculum

Year 1 Knowledge Skills	Year 2 Knowledge/ Skills	Key Stage 2 Subject Content	Year 3 Knowledge/Skills	Year 4 Knowledge/Skills	Year 5 Knowledge/Skills	Year 6 Knowledge/Skills
		Speaking				
<ul style="list-style-type: none"> • Basic greetings and using manners • How are you and response • Introducing yourself (Name and where you are from) • Numbers 0-10 • Primary and Secondary Colours • Animals (Pet names) 	<ul style="list-style-type: none"> • Months • Days of the week • Numbers to 20 • Who is in my family • Simple Classroom objects • Sports children enjoy (Me gusta ...) • Common Food and drink • Me gusta... (I like) 	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • present ideas and information orally to a range of audiences* 	<ul style="list-style-type: none"> • Joins in with songs and rhymes. • Responds to a simple command. • Answers with a single word. • Answers with a short phrase • Name people, objects and places. • Ask a question • Use simple punctuation including commas and full stops. • Choose the right word to complete a phrase e.g. my name is... • Identify the days of the week in Spanish 	<ul style="list-style-type: none"> • Names and describes places. • Names and describes objects (animals). • Is starting to speak in sentences. • Give a response using a short phrase. 	<ul style="list-style-type: none"> • Have a short conversation with up to 3 exchanges.. • Speak in complex sentence using a conjunction y and pero 	<ul style="list-style-type: none"> • Hold a simple conversation with at least 4 exchanges. • Use their knowledge of grammar to speak correctly e.g. singular, plural, masculine, feminine.
		Reading				
<ul style="list-style-type: none"> • Recognise and understand some familiar words and phrases in written form • Read simple words and labels 	<ul style="list-style-type: none"> • Read aloud in chorus, with confidence and enjoyment. • Read a simple sentence e.g. Me gusta tortilla. 	<ul style="list-style-type: none"> • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> • Read and understand short phrases. • Read and understand single words. • Use a simple dictionary to find the meaning of words. 	<ul style="list-style-type: none"> • Read and understand up to 2 simple sentences related to a given theme. • Use a bilingual dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • Explain the main points in a short passage. • Read and understand a short passage using familiar language. • Read a passage independently. 	<ul style="list-style-type: none"> • Understand a short story or factual text and note the main points. • Use the context to work out unfamiliar words. • Use a dictionary to find out different vocabulary in Spanish.
		Writing				

		<ul style="list-style-type: none"> • write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	<ul style="list-style-type: none"> • Write single words correctly including use of el/ la before the word. • Label a picture. • Copy a simple word or phrase. 	<ul style="list-style-type: none"> • Recognise and apply simple • agreements (e.g. gender, plural, singular el, la los, las) • Write phrases from memory. • Write what they like/dislike about a topic. 	<ul style="list-style-type: none"> • Write 2 or 3 short sentences on a familiar topic. • Join simple sentences using 'y/pero' • Understand and use negative statements. 	<ul style="list-style-type: none"> • Write a paragraph of 4-5 sentences about a subject. • Use a bilingual dictionary to check spelling
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